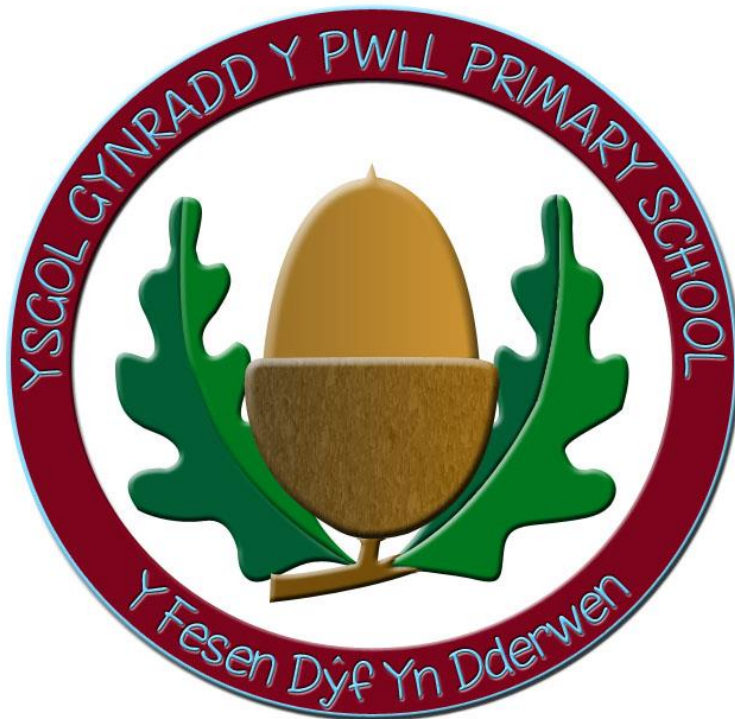


Pwll Primary School

Bomb Threat Policy



Bomb Threat Policy

Introduction

Although the threat of terrorist violence has retreated, recent events have shown that such threats can easily arise from both terrorists and those with simple malicious intent. To counter this threat the school has in place a set of procedures for dealing with such threats.

The threat

The most likely threat to the School is from someone with a desire to disrupt the running of the school rather than from a terrorist organisation wishing to cause an outrage by exploding a bomb on the premises. **Unfortunately this cannot be assumed and all threats, however outlandish they may appear, must and will be taken seriously.**

Sources of threat

Telephone calls

The most common form of notification of a bomb is that of a telephone call from the organisation concerned. If the School receives such a call then the Immediate Actions listed below should be carried out.

Packages

Causes for concern could be packages delivered to the School. Equally unidentified packages left on the premises may give cause for concern. In all cases staff should not hesitate to question why the package is there and should equally not hesitate to carry out the Immediate Actions if their concerns are not IMMEDIATELY allayed.

Vehicle bombs

It is highly unlikely that a car or other vehicle bomb would be used against one of our schools, but in such an event the Police should be notified immediately. Details required by the Police will include the registration number and description of the vehicle.

Immediate actions in school hours

The following actions will be taken in the event of a threat occurring during the school day:

1. Evacuate the School using the fire evacuation procedure. Any evacuation route should avoid passing the location of the suspect package. As soon as the roll call is complete, children remain in the yard and await further instructions.
2. Whilst the school is being evacuated, a designated member of staff will contact the emergency services via 999 give as many details as possible, using the aide memoir below.
3. Where the roll call identifies that there are pupils or members of staff unaccounted for, then the senior member of the attending emergency services will be informed of their names and last seen location. Control of the site will then be designated to the Emergency Services. Staff will supervise the remainder of the children in the designated area.

4. Ensure that **no** packages, bags or other possible bombs are removed during the evacuation **unless** staff are **positive** that the item has been in their **personal possession** since leaving home that morning.
5. Under no circumstances are children or staff to re-enter the school once everyone has been accounted for until the Police confirm that it is safe to do so.

Immediate actions out of school hours

If a key holder is made aware of a bomb threat then they must inform the Police immediately. Equally, if the Police are made aware of a possible threat to the school, they will inform one of the key holders. Under no circumstances should a key holder or staff member carry out a search.

Bomb threat aide memoir

Telephone calls

Start the evacuation during the call if there is another person present to do this.
Think about the call:

- Did the caller use a codeword – the Police have access to the current list and can verify if it is a genuine codeword or a hoax
- Content of the call – location of bomb, time of detonation
- Was the caller male or female
- Did they have a pronounced accent
- Background noises
- Reason for the call

Time permitting, try 1471 and see what number is returned.

Packages and vehicles

If you are suspicious – **DO NOT TOUCH OR HANDLE THE PACKAGE IN ANY WAY.**

Unfortunately, it is often the touch or feel of the package that gives rise to suspicion. If you have inadvertently picked up the package, place it gently onto a firm surface where it can be clearly seen by Bomb Disposal Officers and **LEAVE THE ROOM IMMEDIATELY.**

When contacting the Police tell them:

- Who you are and your job title
- Where you are calling from and the phone number
- Why you are calling

Telephone threat

Give all the information you have gleaned from the call

Packages

- Where the package is (details of location) and why you are suspicious of it
- Package size/bulk, appearance, smell and greasy marks, visible features (wires etc),
- address to?, postmark

- Is recipient a likely target
- When was the package found, and was any warning given
- Who found it
- What precautions are being taken

Remember where the package is because the Police will want to examine the package, even if only from a distance! When moving the children into the safe areas, try to minimise exposure by moving along a route, which does not go past the package.